PEER EDIT OF THESIS STATEMENT

Name of editor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Answer the following questions about the writer’s work in complete sentences where appropriate:

\*Are there opinions about parenting? This means that it makes a judgment about which type of parenting style is negative or undesirable and a style that is superior or desirable. Y/N

If the thesis just describes the different styles but doesn’t make a claim about which one is better, make a suggestion to the writer about how to improve:

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\*Is there at least ONE negative style of parenting?

Write it down here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Is there at least ONE positive style of parenting?

Write it down here: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*What are the writer’s opinions? IN YOUR OWN WORDS, what different points is the writer trying to prove?

Claim one:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Claim two:

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Claim three:

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\*Does it include the word I, me, or you? Y/N If yes, circle them and suggest substitute words here:

\*Which TWO or THREE sources would be helpful for the writer to include in the parenting essay? Match them to the style of parenting.

Source \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Style of parenting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Style of parenting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Source \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Style of parenting\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WORK FOR THE WRITER:

1. Read the editor’s feedback
2. Prepare for the body paragraphs.

For each source that you plan to use, explain the data source and record the precise information that you plan to include:

EXAMPLE FOR SOURCE ONE THAT RELATES TO THE NEGATIVE PARENTING STYLE OF A HELICOPTER PARENT:

In 2007, the College Board conducted a student poll that asked about the level of parental involvement in different activities and relationship choices such as books, movies, and clothes. The poll showed that greater parental involvement in most categories that relate to a child’s identity was connected with lower scores on the SAT. For example, 37% of students whose scores were lower than 1252 had parents who were involved in their selection of friends, and 31% of students with low scores had parents who were active in club and activity choices. In contrast, only 9% of students whose scores were higher than 1770 on the SAT had parents who were involved in their friendship selections, and 7% of students whose scores were higher were active in club and activity choices (SOURCE ONE). This data may support the conclusion that it is a better practice for parents to allow their children to make independent decisions about friendship and clubs without significant parental influence. Highly accomplished students may perform better on this type of achievement test because their parents do not hover over their personal choices of activities and relationships.

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